



Stars College High School - Admission Policy

Academic Year: 2025 – 2026

Name of Policy	Admission Policy
Reviewed by	DP staff and coordinator, MYP coordinator, PYP coordinator, Head of School
Established Date	Oct.31, 2025
Date of next review	June,01,2026

Mission Statement:

Stars College aims to contribute to the formation of distinguished national personalities, equipped with administrative, scientific, social, historical, media, and educational capabilities. We strive to provide students with the necessary skills in modern languages and sciences, enabling them to keep pace with the technological revolution and the rapid flow of information through lifelong learning. We are also committed to fostering the values of ethical citizenship to ensure that our graduates are influential figures in society. Furthermore, we measure the success of our programs through rigorous evaluations to guarantee the desired positive impact.

IB Mission Statement:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

- **Important Note:**

Stars College is currently a candidate school for the International Baccalaureate (IB) programmes (PYP, MYP, DP). All content below reflects the school's alignment with IB candidacy requirements and does not indicate official authorization at this time.

1. Introduction

Stars College is dedicated to fostering a diverse, inclusive, and academically rigorous learning environment. Our admission policy aligns with our Inclusion Policy and ensures equal opportunities for all students while maintaining high academic standards and shared values.

2. Admissions Philosophy

Stars College welcomes students from all cultural and social backgrounds and believes that diversity enriches the school community. We are committed to the integration of students with learning support needs into the school environment and provide necessary accommodations to support their development.

3. Admission Criteria- Lebanese curriculum

3.1 General Requirements:

At preschool, applicants are admitted based on a qualifying interview with the candidate as well as an interview with his/her parents.

At other cycles (Primary, middle, secondary), applicants are considered based on previous academic achievements, the results of school's entrance exams and a qualifying interview with the applicant as well as an interview with his/her parents.

3.2 Age Limits

- Applicants to the Nursery must be three (3) years of age by January 15th of the academic year.
- Applicants to the KGI must be four (4) years of age by January 15th of the academic year.
- Applicants to the KGII must be five (5) years of age by January 15th of the academic year.

3.3 Priorities

While Stars College gladly accepts and selects students from all different backgrounds, students in the following categories are given priority:

- Siblings of current Stars College students.
- Children of Stars College faculty and staff.
- Children of Stars College alumni.
- International students.
- Students with mild to moderate learning support needs.

3.4 Final Selection

Final selection decisions are made by the Admissions Committee at each school cycle.

1. Admission for International and Foreign Students

Stars College welcomes international and foreign students and is committed to supporting them in their educational transition.

- **Equivalency:** Students must provide certified transcripts and documents, translated into English or Arabic, and verified by the Ministry of Education (when applicable).
- **Language Support:** Placement in language support programs (e.g., English or Arabic as an Additional Language) will be determined based on entry assessments.

For learning barriers, students are differentiated at the level of strategies, content, and assessment according to their IQ reports, and their educational achievement is directly followed up by psychologist and occupational therapist in direct cooperation with parents.

- **Residency and Legal Documents:** Valid residency permits, passports, and other legal documentation are required upon admission.
- **Placement:** Final grade level placement is determined by the academic committee based on age, academic background, and assessment results.

4. Application Process:

Step 1: Submission of completed application form with:

- Previous two years of school records
- Immunization and health records
- Learning support documentation (if applicable)

Step 2: Entrance interview and assessment to evaluate academic readiness and language level.

Step 3: Application reviewed by Admissions Committee.

5. Admission Criteria for the IB Diploma Programme (DP)

Stars College High School ensures open and equitable access to the IB Diploma Programme for all students who can benefit from its educational experience. Admission to the DP is based on holistic criteria that emphasize

readiness, motivation, and academic potential rather than exclusionary selection. HL and SL subject placements are determined through teacher recommendations, placement tests (for external students), and student preference discussions to ensure balance and success in the programme.

Applicants to the International Baccalaureate Diploma Programme (DP) at Stars College must meet the following criteria:

Admission into the IBDP at the secondary school is open **internally and externally (after meeting the necessary requirements)*** to all students in grade 10 across programs (Lebanese Bac program and foreign system students). Accordingly, students joining the IB -DP1 class have different academic backgrounds of content and skills.

Internally, Admission takes place during the class meetings of the second trimester, and it follows the following criteria:

- 5.1 Student academic performance during the first and second trimesters of grade 10.

- 5.2 The result of an English proficiency exam with a grade of 80/100 for English SL students and 85/100 for English HL students, along with a recommendation from the English teacher.
- 5.3 The result of an Arabic proficiency exam a minimum grade of 70/100 is required for Arabic A: Language and Literature for Lebanese Baccalaureate students or success mark for Arabic B (HL), along with a recommendation from the Arabic teacher.
- 5.4 To enroll in Mathematics AI, Higher level (HL), the student needs to attain an average of at least 75/100, as for Mathematics AA (HL) the student needs to attain an average of at least 80/100. To enroll in a Mathematics AI Standard level (SL), the student needs to attain an average of at least 70/100, as for Mathematics AA (SL) the student needs to attain an average of at least 75/100.

For external students, for higher level mathematics (AI), Students must attain an average of 75/100 in the mathematics placement test and an average of 80/100 for higher level mathematics (AA), and must complete additional work in Mathematics before joining the IB DP-1.

- 5.5 Recommendations of the class teachers for the student's readiness to join the program.
- All students who join the IB DP as Lebanese nationals need to follow the conditions of the Ministry of Education and register in IB Arabic A or Arabic B (HL) in addition to History and Civics for students with Lebanese Baccalaureate, in order to get the equivalency of the IB Diploma with the Lebanese Baccalaureate.

- **External Students applying to the school to join IB DP need to satisfy the above criteria.**

The school is offering Arabic B (HL) for Lebanese curriculum students and French abinitio for foreign students:

5.6 French ab initio — Placement Criteria:

- Student has **less than 2 years** of formal French instruction in school or private lessons.
- Student demonstrates **basic oral ability**, limited to simple greetings, introducing self, and very simple phrases.

5.7 Internally, for subjects such as **Biology, Physics, Chemistry**, students may enroll in Higher Level (HL) if they have achieved a minimum grade of 80 out of 100 in Grade 10. To be eligible for Standard Level (SL), any passing grade is accepted.

Externally, student must attain 80/100 in the placement test, and his/her marks in the previous school shows a minimum average of 80/100 in each science subject to be chosen.

5.8 To enroll in economics subject, **internally**, a student must attain an average of 70/100 in grade 10.

As for **external students**, and since it is rare to find a school in our region teaching economic in English Language as we do, so, any student who

succeeded in the placement tests done in English language and Mathematics, can enroll in economic.

5.9 Admission of external students in IB-DP programme requirements:

In addition to the required documents as mentioned previously, any student who succeed in the placement test with an average more than 70/100 can attend the ib -DP programme. The level of (HLor SL) in each subject is decided according to the above marks.

6. Additional Considerations:

- Final placement decisions are made by the IB academic committee in consultation with the Language Department and the DP Coordinator.
- Student placements are reviewed during the first semester and may be adjusted based on academic performance and teacher recommendations.

7. IB Programme Admissions:

As of now, Stars College is not yet officially authorized for any IB programme. Therefore, all references to PYP, MYP, or DP reflect the school's candidacy intentions and phased implementation in alignment with IB requirements.

8. Collaboration and Responsibilities:

Admissions Committee: Reviews applications and ensures alignment with the school's Inclusion Policy.

Learning Support Team: Assesses student needs and supports classroom implementation.

Teachers: Apply flexible instructional methods and track student progress.

Parents/Guardians: Submit all necessary documents and actively participate in the child's learning process.

Admission Appeals:

Parents may appeal an admission decision within 10 working days by submitting:

A written statement explaining the reason for an appeal

Any additional supporting documents

The Admissions Committee will respond within 15 working days.

8. Policy Review:

The Admission Policy is reviewed annually in June by the principal, IB programme coordinators.

