

Stars College High School - Cultural, Ethnic, and Religious Diversity Policy

Academic Year: 2025–2026



1.Introduction

The Diversity Policy at Stars College is a fundamental step toward creating an inclusive educational environment that fosters mutual respect and appreciation for diversity. This policy aims to promote mutual understanding among different cultures and enhance unity and tolerance within the school community.

2. Objectives

- Promote Mutual Respect: Encourage students and teachers to appreciate and respect cultural, religious, and racial differences.
- Create an Inclusive Environment: Ensure that all students feel welcomed and accepted regardless of their cultural or religious backgrounds.
- Developing Cultural Awareness: Increase awareness and understanding of diverse cultures through educational activities and initiatives.

3. Core Principles

- Inclusivity: Incorporate all cultural, ethnic, and religious groups into school programs and activities.
- Multicultural Education: Offer curricula that reflect diversity and contribute to mutual understanding.
- Positive Interaction: Foster positive interactions among students from different backgrounds to strengthen social relationships.

4.Implementation Strategies

4.1 Education & Awareness

- Multicultural Educational Programs: Integrate diverse cultural topics into the curriculum to promote mutual understanding.
- Workshops & Seminars: Organize workshops and seminars addressing diversity topics to raise awareness and knowledge.

4.2 Extracurricular Activities

- Cultural Events: Host cultural events featuring art displays, performances, traditional foods, and discussions on different cultures.
- Cultural Exchange Programs: Encourage exchanges among students from various backgrounds to promote understanding and cooperation.

4.3 Community Engagement

- Partnerships with Local Community: Collaborate with community organizations to enhance cultural and religious programs, broadening understanding and cooperation.
- Participation in Community Events: Invite students to participate in local cultural and religious events to foster belonging.

5. Evaluation & Follow-up

- Effectiveness of Activities: Conduct periodic assessments of cultural and religious activities to measure achievement of objectives.
- Surveys & Feedback: Gather feedback from students and teachers regarding the effectiveness of diverse programs.

6.Responsibilities

6.1 School Administration

- Supervision & Guidance: Provide oversight and guidance for the implementation and effectiveness of the policy.
- Resource Provision: Ensure the availability of necessary resources to support cultural and religious activities.

6.2 Teachers

- Teaching Diversity: Integrate topics of diversity into lessons and teach students the importance of respect and understanding.
- Supporting Activities: Encourage student participation in cultural and religious activities.

6.3 Students & Parents

- **Active Participation:** Encourage students and parents to participate in cultural and religious activities and support school efforts.
- **Family Awareness:** Provide information to parents about the importance of diversity and promote values of respect at home.

7. Awareness & Training

- **Teacher Training Programs:** Offer training programs for teachers on managing diversity and promoting inclusivity.
- **Awareness Campaigns:** Launch campaigns to promote tolerance and respect among students and parents.

8. Policy Review & Continuous Development

- **Periodic Review:** Regularly evaluate the policy to ensure its effectiveness and relevance to community needs.
- **Policy Adjustment:** Update the policy according to changes in the cultural and religious composition of students.

9. Conclusion

Stars College's Diversity, Ethnic, and Religious Respect Policy aims to promote an inclusive educational environment that supports respect and understanding among all students. By implementing this policy, we strive to meet international quality standards and academic benchmarks, contributing to the development of an aware and capable generation able to positively engage with diversity in society.

Last Updated: September 2025.