



Stars College High School - Assessment Policy

Academic Year: 2025 – 2026

Mission Statement:

Stars College aims to contribute to the formation of distinguished national personalities, equipped with administrative, scientific, social, historical, media, and educational capabilities. We strive to provide students with the necessary skills in modern languages and sciences, enabling them to keep pace with the technological revolution and the rapid flow of information through lifelong learning. We are also committed to fostering the values of ethical citizenship to ensure that our graduates are influential figures in society. Furthermore, we measure the success of our programs through rigorous evaluations to guarantee the desired positive impact.

IB Mission Statement:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

• Important Note:

Stars College is currently a candidate school for the International Baccalaureate (IB) programmes (PYP, MYP, DP). All content below reflects the school's alignment with IB candidacy requirements and does not indicate official authorization at this time.

1. Introduction

Stars College is dedicated to fostering a diverse, inclusive, and academically rigorous learning environment. Our admission policy aligns with our Inclusion Policy and ensures equal opportunities for all students while maintaining high academic standards and shared values.

2. Admissions Philosophy

Stars College welcomes students from all cultural and social backgrounds and believes that diversity enriches the school community. We are committed to the integration of students with learning support needs into the school environment and provide necessary accommodations to support their development.

3. Admission Criteria- Lebanese curriculum

3.1 General Requirements:

At preschool, applicants are admitted based on a qualifying interview with the candidate as well as an interview with his/her parents.

At other cycles (Primary, middle, secondary), applicants are considered based on previous academic achievements, the results of school's entrance exams and a qualifying interview with the applicant as well as an interview with his/her parents.

3.2 Age Limits

- Applicants to the Nursery must be three (3) years of age by October 15th of the academic year.
- Applicants to the KGI must be four (4) years of age by October 15th of the academic year.
- Applicants to the KGII must be five (5) years of age by October 15th of the academic year.

3.3 Priorities

While Stars College gladly accepts and selects students from all different backgrounds, students in the following categories are given priority:

- Siblings of current Stars College students.
- Children of Stars College faculty and staff.
- Children of Stars College alumni.
- International students.

3.4 Final Selection

Final selection decisions are made by the Admissions Committee at each school cycle.

1. Admission for International and Foreign Students

Stars College welcomes international and foreign students and is committed to supporting them in their educational transition.

. **Equivalency:** Students must provide certified transcripts and documents, translated into English or Arabic, and verified by the Ministry of Education (when applicable).

- **Language Support:** Placement in language support programs (e.g., English or Arabic as an Additional Language) will be determined based on entry assessments.
- **Residency and Legal Documents:** Valid residency permits, passports, and other legal documentation are required upon admission.
- **Placement:** Final grade level placement is determined by the academic committee based on age, academic background, and assessment results.

4. **Application Process:**

Step 1: Submission of completed application form with:

- Previous two years of school records
- Immunization and health records
- Learning support documentation (if applicable)

Step 2: Entrance interview and assessment to evaluate academic readiness and language level.

Step 3: Application reviewed by Admissions Committee.

5. **Admission Criteria for the IB Diploma Programme (DP)**

Applicants to the International Baccalaureate Diploma Programme (DP) at Stars College must meet the following criteria:

Admission into the IBDP at the secondary school is open to all students in grade 10 across programs (Lebanese Bac program and foreign system

students). Accordingly, students joining the IB 1 class have different academic backgrounds of content and skills.

Admission takes place during the class meetings of the second trimester, and it follows the following criteria:

1. Student academic performance during the first and second trimesters of grade 10.
2. The result of an English proficiency exam with a grade of 80/100 for English SL students and 85/100 for English HL students, along with a recommendation from the English teacher.
3. The result of an Arabic proficiency exam for holders of Lebanese nationality only. A minimum grade of 70/100 is required along with a recommendation from the Arabic teacher.
4. To enroll in Math Higher level (HL), the student needs to attain an average of at least 75/100. To enroll in a Math Standard level (SL), the student needs to attain an average of at least 70/100.

Students admitted into the IB diploma program need to complete additional work in Math before joining the IB 1 year.

5. Recommendations of the class teachers for the student's readiness to join the program.
 - All students who join the IB DP as Lebanese nationals need to follow the conditions of the Ministry of Education and register in IB Arabic A and LB History and Civics, in order to get the equivalency of the IB Diploma with the Lebanese Baccalaureate.

- Students applying from outside the school to join IB DP need to satisfy the above criteria.

6. Placement in Language Acquisition:

A student will be placed in **Language Acquisition** if **any** of the following apply:

- The language is not the student's primary language of instruction at home or school.
- Has studied the language for **less than 5 years** or as a **foreign/additional language**.
- Achieved above **60%** in language subjects over the past 2 years.
- Student is beginning to produce short analytical responses (100–200 words) with emerging control of structure and language features.

7. French ab initio — Placement Criteria:

- Student has **less than 2 years** of formal French instruction in school or private lessons.
- Student demonstrates **basic oral ability**, limited to simple greetings, introducing self, and very simple phrases.

8. Arabic B (Language Acquisition) — Placement Criteria

- Student has completed **between 2 and 5 years** of Arabic language instruction in school.
- Student can engage in **simple conversations** on familiar topics, such as daily life, family, or school, using short sentences.

9. For subjects such as **Biology, Mathematics, Physics, Chemistry, and Economics**, students may enroll in Higher Level (HL) if they have achieved a minimum grade of 85 out of 100 in Grade 10. To be eligible for Standard Level (SL), a minimum grade of 80 out of 100 is required.

10. *Additional Considerations:*

- Final placement decisions are made by the IB academic committee in consultation with the Language Department and the DP Coordinator.
- Student placements are reviewed during the first semester and may be adjusted based on academic performance and teacher recommendations.

IB Programme Admissions:

As of now, Stars College is not yet officially authorized for any IB programme. Therefore, all references to PYP, MYP, or DP reflect the school's candidacy intentions and phased implementation in alignment with IB requirements.

6. Collaboration and Responsibilities:

- **Admissions Committee:** Reviews applications and ensures alignment with the school's Inclusion Policy.
- **Learning Support Team:** Assesses student needs and supports classroom implementation.
- **Teachers:** Apply flexible instructional methods and track student progress.
- **Parents/Guardians:** Submit all necessary documents and actively participate in the child's learning process.

7. Admission Appeals:

Parents may appeal an admission decision within 10 working days by submitting:

- A written statement explaining the reason for an appeal
- Any additional supporting documents
- The Admissions Committee will respond within 15 working days.

8. Policy Review:

The Admission Policy is reviewed annually in June by the school leadership team and relevant stakeholders.

Last updated: August 2025

This policy is designed in alignment with IB Standards & Practices and reflects Stars College's current status as a candidate school for PYP, MYP, and DP.

